2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARRISON LANE EL

Campus Number: 220916103

2018 Accountability Rating: Met Standard Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 708 Grade Span: EE - 06 School Type: Elementary

African

State District Campus

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Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

708 Grade Span: EE - 06 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	83%	-	-	-	-	-	74%	-	74%	*	74%	75%
	2017	75%	85%	81%	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2018	48%	62%	51%	-	-	-	-	-	30%	-	30%	*	30%	31%
	2017	45%	58%	44%	-	-	-	-	-						

District Name: HURST-EULESS-BEDF Campus Name: HARRISON LANE EL Campus Number: 220916103		TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language								Grade S	itudents: 708 pan: EE - 06 EL Students)				
		State	District	Campus	0				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	72	69	-	-	-	- 2	0187264	64					

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Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate													
2016-17 2015-16	95.7% 95.8%	96.6% 96.7%	96.7% 96.6%	97.3% 97.5%	97.1% 97.0%	96.5% 96.2%	*	*	95.6% 93.8%	95.7% 95.4%	95.9% 95.6%	96.7% 96.7%	97.7% 97.2%
Annual€Dropout€Rate€(Gr€7-8)													
2016-17 2015-16	0.3% 0.4%	0.1% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2017	2)												
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra Class of 2016	ate€(Gr€9-12)												
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2015	ate€(Gr€9-12)												
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708 Grade Span: EE - 06 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2010 17	171070	011070											
TSI Criteria Graduates (Annual Gra	duates)												
English€Language€Arts													
2016-17	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects	07.00/												
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Di	ual Crodit in	Any Subject or	Three or Mor	A Hours of ELA	or Math (Apr	ual Graduatos)						
Any Subject			Any Subject of										
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (a	Annual Gra	duates)											
Any Subject													
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad 2016-17	iuates) 0.8%	0.0%											
2010-17	0.070	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Norkforco I	Doadinoss (/	Innual Graduat	(AC)									
2016-17	1.0%	0.2%		-	-	-	-	-	-	_	_	_	_
2010 17	1.070	0.270											
CTE Coherent Sequence Coursewo	ork Aligned	with Industry	-Based Certific	cations (Annu	al Graduates)								
2016-17	17.3%	11.0%	-	• -	- ´	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017 41.@3 16	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
41. 00 16													

District Name: HURST-EULESS-BEDFORD ISD Campus Name: HARRISON LANE EL Campus Number: 220916103

Texas Academic Performance Report 2017-18 Campus Student Information

		Campus		
Student Information	Count	Percent	District	State
Total Students	708	100.0%	23,364	5,385,012
Students by Grade: Early Childhood Education	18	2.5%	0.5%	0.3%

District Name: HURST-EULESS-BEDFORD ISD Campus Name: HARRISON LANE EL Campus Number: 220916103

Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	49.4	85.9%	67.4%	64.1%
Teachers	39.2	68.2%	54.3%	50.1%
Professional Support	8.2	14.3%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.50		

District Name: HURST-EULESS-BEDFORD ISD Campus Name: HARRISON LANE EL Campus Number: 220916103

Texas Academic Performance Report 2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.0	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	2.0	7.1	5.2
Average Years Experience of Assistant Principals with District	2.0	6.3	4.6
Average Years Experience of Teachers:	11.3	12.3	10.9
Average Years Experience of Teachers with District:	9.0	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,651	\$53,526	\$47,667
1-5 Years Experience	\$57,249	\$57,125	\$49,663
6-10 Years Experience	\$58,276	\$58,369	\$52,056
11-20 Years Experience	\$61,285	\$61,059	\$55,246
Over 20 Years Experience	\$65,665	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,032	\$60,691	\$53,334
Professional Support	\$66,896	\$69,762	\$63,165
Campus Administration (School Leadership)	\$86,508	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.1		

District Name: HURST-EULESS-BEDFORD ISD Campus Name: HARRISON LANE EL Campus Number: 220916103

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 708 Grade Span: EE - 06 School Type: Elementary

	Campus						
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
Bilingual/ESL Education	103	14.5%	14.7%	18.9%			
Career & Technical Education	0	0.0%	23.0%	25.8%			
Gifted & Talented Education	32	4.5%	6.6%	7.9%			
Special Education	115	16.2%	8.9%	9.1%			
Teachers by Program (population served):							
Bilingual/ESL Education	0.8	2.0%	4.3%	6.1%			
Career & Technical Education	0.0	0.0%	4.4%	4.7%			
Compensatory Education	1.0	2.5%	3.3%	2.8%			
Gifted & Talented Education	1.5	3.9%	2.7%	1.8%			
Regular Education	29.8	76.0%	69.5%	72.3%			
Special Education	6.1	15.5%	9.0%	9.0%			
Other	0.0	0.0%	6.8%	3.4%			

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Domain modeling data applied to year 2017. Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. **י**^^י

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